

This degree plan packet is meant to be a resource for current students at Texas A&M University.

If you are a prospective freshman or transfer student and would like to see if the courses listed in this packet coincide with courses you have taken or are looking to take outside of Texas A&M, please utilize one of the following resources:

Texas A&M University Transfer Course Equivalency Site

<https://compassx-ssb.tamu.edu/HCA/ssb/transferCourseEquivalency#!/>

Texas Common Course Numbering System

<https://www.tccns.org/>

TEXAS A&M UNIVERSITY
DEPARTMENT OF HEALTH & KINESIOLOGY
B.S. DEGREE PLAN IN KINESIOLOGY
ALL-LEVEL (PRE-K - 12TH) PHYSICAL EDUCATION CERTIFICATION (PEK)

STUDENT _____ UIN# _____
 (Last) (First) (MI)

Writing Requirements: KNFB 325 & KNFB 416 Foreign Language: (2 yrs HS or 2 semesters Univ.) _____

International Cultural Diversity (3) _____ Cultural Discourse (3) _____ Phone Number _____

| COURSE # | HRS | GRD | COURSE # | HRS | GRD |
|--|-----|-----|--|-----|-----|
| ENGLISH (6) | | | KINESIOLOGY (27) | | |
| ENGL 103 or 104 – Comp & Rhetoric | 3 | | KINE 121 – Phys & Motor Fitn Assess | 2 | |
| [^] ENGL | 3 | | KINE 213 – Foundations of Kinesiology | 3 | |
| MATH (6) | | | KINE 215 – Fundamentals of Coaching | 1 | |
| ++MATH 140 – Business & Social Sci. | 3 | | %Coaching Elective | 2 | |
| ++MATH 142 – Business Calculus | 3 | | %Coaching Elective | 2 | |
| SCIENCE (17) | | | %Coaching Elective | 2 | |
| BIOL 107 – Zoology | 4 | | KNFB 222 – Tch & Sch in Mod Society | 3 | |
| PHYS 201 – College Physics I | 4 | | KINE 307 – Lifespan Motor Development | 3 | |
| BIOL 319# – Integ Hum Anat & Phys I | 4 | | KINE 308 – Integr Adventure Ed | 3 | |
| BIOL 320# – Integ Hum Anat & Phys II | 4 | | KINE 318 – Athletic Injuries | 3 | |
| KINE 120 – Science of Basic Hlth & Fitness | 1 | | KINE 425 – Tests and Measurements | 3 | |
| CITIZENSHIP (12) | | | | | |
| HIST * | 3 | | EDUCATOR PREPARATION COURSEWORK (18) | | |
| HIST * | 3 | | KINE 429 – Adapted Physical Activity | 3 | |
| POLS 206 – American National Govt | 3 | | HLTH 421 – Elem School Health | 3 | |
| POLS 207 – State and Local Govt | 3 | | KNFB 315 – Elem Sch Phys Activities | 3 | |
| LANGUAGE, PHIL & CULTURE ELECTIVE * (3) | | | KNFB 324 – Tech & Teaching Skills | 3 | |
| | 3 | | KNFB 325 – Intro to Sec School Tch + | 3 | |
| SOCIAL & BEHAVIORAL SCIENCE (6) | | | **KNFB 416 – Mid & Sec Sch Phys Act + | 3 | |
| PSYC 107 – Intro to Psychology | 3 | | | | |
| PSYC 307 – Developmental Psychology | 3 | | KINESIOLOGY (7) | | |
| CREATIVE ARTS (3) | | | ~KINE 426 – Exercise Biomechanics | 4 | |
| KINE 210 – Art of Movement | 3 | | ~KINE 433 – Exercise Physiology | 3 | |
| [^] SUPPORT FIELD ELECTIVES (9) ++ | | | | | |
| | | | STUDENT TEACHING SEMESTER (6) | | |
| | | | KNFB 450 – Supervised Stud Teaching | 6 | |
| | | | | | |

Important Information:

BOLD courses indicate prerequisite classes that **MUST** be taken before admittance to the CEHD Educator Preparation Portal. **SHADED** courses indicate classes that can only be taken after admission into the CEHD Educator Preparation Portal. These are state mandated requirements that cannot be waived.

*Refer to core.tamu.edu to select courses to satisfy the University Core Curriculum. Proper selection of some courses might also meet ICD or CD requirements.

++Students pursuing the Math Support Field may want to take other MATH coursework. Refer to Math Support Field Electives.

BIOL 319 is a pre-requisite for BIOL 320. If you take BIOL 2401 instead of BIOL 319, you must then take BIOL 2402 instead of BIOL 320

[^]See General rules, spreadsheet and/or Support Field Elective Sheet for list of appropriate courses.

%Refer to General rules for list of acceptable coaching electives. Any one may count as **BOLD**. KINE 215 is a prerequisite course for all coaching electives.

+KNFB 416 and KNFB 325 will fulfill the University Core Curriculum Writing Requirement

Pre-student teaching course, which **MUST be taken the fall or spring semester directly before student teaching (KNFB 450)

~ **MUST** complete BIOL 319, BIOL 320, and PHYS 201 or equivalents before taking

STUDENT _____ DATE _____

MINIMUM HOURS REQUIRED: 120

ADVISOR _____ DATE _____

PROPOSED GRAD. DATE:

Physical Education Teacher Certification Catalog 202031

| THIS GUIDE IS INTENDED TO ASSIST IN SCHEDULING. EVERYTHING IS SUBJECT TO CHANGE. | | | | | |
|---|--------------------------|--------------|-------------------------|-----------|---|
| COURSE | PRE-REQUISITE | CLASS | SUBSTITUTE | MIN GRADE | Detailed Information |
| ENGL 104 | | U1-U2 | ENGL 103 | C | Must take as U1 or U2 at TAMU, otherwise you will have to transfer this course in |
| ENGL | | U1-U4 | | C | Choose from ENGL 203, 210 or COMM 203, 205, or 243 |
| MATH 140 | | U1-U4 | MATH 148, 152, 168, 172 | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal |
| MATH 142 | MATH 140 | U1-U4 | MATH 147, 151, 171 | C | Certain TAMU MPE scores can be used as the pre-req. See Math dept. for details |
| BIOL 107 | | U1-U4 | BIOL 111 | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal; If you choose to take BIOL 111 instead of BIOL 107 you will need BIOL 112 before you can take BIOL 319 at TAMU |
| PHYS 201 | | U1-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal |
| BIOL 319 | BIOL 111 & 112 or 107 | U1-U4 | BIOL 2401 | C | Recommended to be completed before you apply to CEHD Educator Preparation Portal |
| BIOL 320 | BIOL 319 | U1-U4 | BIOL 2402 | C | Recommended to be completed before you apply to CEHD Educator Preparation Portal; BIOL 319 is a pre-requisite for BIOL 320. If you take BIOL 2401 instead of BIOL 319, you must then take BIOL 2402 instead of BIOL 320 |
| KINE 120 | | U1-U4 | NONE | C | |
| HIST - 3 hrs | | U1-U4 | | D | See core.tamu.edu |
| HIST - 3 hrs | | U1-U4 | | D | See core.tamu.edu |
| POLS 206 | | U1-U4 | NONE | D | |
| POLS 207 | | U1-U4 | NONE | D | |
| **Language, Phil & Culture Elective | | U1-U4 | | D | See core.tamu.edu Some courses may meet International Cultural Diversity and Cultural Discourse requirements |
| PSYC 107 | | U1-U4 | NONE | C | |
| PSYC 307 | PSYC 107 | U3-U4 | PSYC 2314 | C | Cannot take both PSYC 2314 and PSYC 307 to count towards degree or PSYC minor |
| KINE 210 | | U1-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal |
| Support Field Electives | | U1-U4 | NONE | C | Select 9 hours from one Support Field Area on the SFE list; Work with advisor to choose appropriate courses |
| KINE 121 | | U1-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal; Must be taken at Texas A&M |
| KINE 213 | | U1-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal |
| KINE 215 | | U1-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal |
| %Coaching Elective | KINE 215 | U3-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal; Select from Coaching elective course list; See General Rule's for info |
| %Coaching Elective | KINE 215 | U3-U4 | NONE | C | Select from Coaching elective course list; See General Rule's for info |
| %Coaching Elective | KINE 215 | U3-U4 | NONE | C | Select from Coaching elective course list; See General Rule's for info |
| KNFB 222 | | U2-U4 | NONE | C | Prerequisite course to be admitted to CEHD Educator Preparation Portal; Field Based Course |
| KINE 307 | | U3-U4 | NONE | C | |
| KINE 308 | | U3-U4 | NONE | C | Field Based Course; Only offered in the Fall Semester |
| KINE 318 | BIOL 319 | U3-U4 | NONE | C | |
| KINE 425 | | U3-U4 | NONE | C | |
| KINE 429 | Admission to CEHD Portal | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program; Field Based Course |
| HLTH 421 | Admission to CEHD Portal | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program; Field Based Course; Only offered in the Fall semester |
| KNFB 315 | Admission to CEHD Portal | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program; Field Based Course |
| KNFB 324 | Admission to CEHD Portal | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program; Field Based Course |
| KNFB 325+ | KNFB 324 | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program; Field Based Course; Writing Intensive Course |
| KNFB 416+ | Admission to CEHD Portal | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program; Field Based Course; Pre-Student teaching course taken Fall or Spring directly before KNFB 450 |
| KINE 426 | BIOL 320 & PHYS 201 | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program |
| KINE 433 | BIOL 320 & PHYS 201 | U3-U4 | NONE | C | Must be accepted to CEHD Educator Preparation Program |
| KNFB 450 | All other coursework | U4 | NONE | C | Student Teaching Course; Must complete all other coursework on degree plan before student teaching; Field Based Course |
| +Writing Course Requirement | | | | | |
| % Refer to General rules for list of acceptable Coaching Electives. Any one may count as BOLD. KINE 215 is a prerequisite course for all coaching electives | | | | | |
| ** Proper selection might also meet International Cultural Diversity or Cultural Discourse requirements - see core.tamu.edu | | | | | |

GENERAL RULES
PHYSICAL EDUCATION TEACHER CERTIFICATION (PEK)
CATALOG 202031

I. REQUIREMENTS FOR ADMISSION TO THE CEHD EDUCATOR PREPARATION PROGRAM

The State of Texas has strict standards for those who will be pursuing Teacher Certification. This includes several outside requirements such as field-based hours and certifications you must complete in addition to your required coursework. You will work closely with the academic advisor to ensure you are meeting all of the necessary requirements to be certified. Failure to complete all requirements will result in you not being certified upon graduation.

Requirements to get into the CEHD Educator Preparation Portal are detailed below. The first day of class following the semester you are admitted to the CEHD Educator Preparation Portal begins your official start into teacher preparation. All shaded coursework and any field based coursework, except for KNFB 222, must be completed after this time to allow you to meet the minimum 300+ field based hours that are required by Texas Education Agency (TEA) to be certified in the State of Texas. Subsequently, if you take any shaded coursework before your official acceptance into the CEHD Educator Preparation portal your ability to be certified through the PEK program will not be possible unless other arrangements are made with PEK faculty to make up those field-based hours.

1. Complete a minimum of 15 hours at Texas A&M

2. Minimum GPR requirement of 2.75 or higher at Texas A&M

3. Complete the following **bold** courses with a grade of “C” or better:

| | | | | |
|------------------|-----------------|-----------------|------------------------|--------------------------|
| KINE 121# | KINE 215 | MATH 140 | BIOL 107 or 111 | Coaching Elective |
| KINE 213 | KINE 210 | KNFB 222 | PHYS 201 | |

- May be enrolled in these courses during the semester in which you apply
- # - Courses that must be taken at Texas A&M University

4. Complete application through CEHD Portal

- Link to CEHD Portal: <https://myrecord.cehd.tamu.edu/hlknapps/teedadmission/>
- Application includes:
 - Professional Phase Admission Acknowledgement
 - General Information (Name)
 - Intent to Student Teach
 - Expectations for Professional Behavior
- Submit application the semester you are finishing your bolded courses; Advisor will email the application deadline dates each semester
- Be aware the applications will be reviewed by a Kinesiology faculty committee for approval or denial. Students will be notified of a decision approximately 3 weeks after the deadline.

II. SUPPORT FIELD ELECTIVES FOR PEK

Support field electives will help prepare students to take a second content exam *after* they graduate

| LIFE SCIENCE 8-12 | HRS | PHYSICAL SCIENCE 8-12 | HRS |
|---|------------|--|------------|
| BIOL 111 | 4 | CHEM 119 | 4 |
| BIOL 112; BIOL 107 | 4 | CHEM 120 | 4 |
| BIOL 328, RLEM 302, 303, 304 | 3-4 | PHYS 201 | 4 |
| BIOL 319 and BIOL 320 | 4 | PHYS 202, or 219 & 221 | 4-7 |
| BIOL 413/423; BIOL 206, 351; VTPB 405 | 3-4 | <i>Additional hours in either PHYS or CHEM to add to a total of 24 hours</i> | |
| BIOL 357/358; RENR 205/215; WFSC 403, 420/409 | 3-4 | Mathematics 8-12 | HRS |
| GENE 301 & 312, 302, 320 | 3-4 | <i>Must take Math 151 & 152 as core Math's to choose this support field</i> | |
| NFSC 202, 222 | 3 | MATH 304 or 323 | 3 |
| SCIENCE 8-12 | HRS | MATH 467 | 3 |
| BIOL 111 | 4 | MATH 220 or 302 | 3 |
| BIOL 112; BIOL 107 | 4 | MATH 375 or 409 | 3 |
| BIOL 413/423; BIOL 206, 351; VTPB 405 | 3-4 | MATH 376, 415 or 433 | 3 |
| BIOL 357/358; RENR 205/215; WFSC 403, 420/409 | 3-4 | STAT 211, 301, 302, 303 | 3 |
| GENE 301 & 312, 302 or 320 | 3-4 | Mathematics 4-8 | HRS |
| CHEM 119 | 4 | <i>Must take MATH 140 & 142 as core Math's to choose this support field</i> | |
| CHEM 120 | 4 | MATH 365 | 3 |
| PHYS 201 | 4 | MATH 366 (MATH 365 prerequisite) | 3 |
| PHYS 202 or 219/221 | 4-7 | MATH 367 (MATH 366 prerequisite) | 3 |
| GEOL 308 (GEOL 101 prerequisite) | 4 | MATH 368 (MATH 366 prerequisite) | 3 |
| <i>Additional hours may be necessary to meet 18 upper level science hours</i> | | MATH 403 | 3 |
| HISTORY 8-12 | HRS | STAT 301, 302, 303 | 3 |
| HIST 101, 103 | 3 | English Language Arts and Reading 8-12 | HRS |
| HIST 102, 104 | 3 | ENGL 221, 222 | 3 |
| HIST 105 | 3 | ENGL 227, 228 | 3 |
| HIST 106 | 3 | ENGL 231, 232 | 3 |
| HIST 367, 368, 369, 370, 371, 372, 373, 374 | 3 | ENGL 310 | 3 |
| HIST 341, 342, 344, 345, 346, 348, 351, 352, 355, 356, 440, 449 | 3 | ENGL 336, 338, 339, 361, 362, 374 | 3 |
| HIST 324, 331, 332, 333, 335, 336, 338, 406, 420, 421 | 3 | ENGL 461 | 3 |
| HIST 361, 362, 363, 364 | 3 | RDNG 372, 465 | 3 |
| SOCIAL STUDIES 8-12 | HRS | COMM 203/205; ENGL 210, 241 | 3 |
| HIST 105 | 3 | LING 209 | 3 |
| HIST 106 | 3 | DANCE | HRS |
| HIST 324, 331, 332, 333, 335, 336, 338, 341, 342, 344, 345, 346, 348, 351, 352, 406, 420, 421, 440, 449 | 3 | <i>Must Audition, be accepted, and complete the dance minor to choose this support field</i> | |
| HIST 361, 362, 363, 364 | 3 | DCED 301 | 3 |
| ECON 202 | 3 | DCED 203 | 3 |
| ECON 203 | 3 | DCED 306 | 2 |
| POLS 206 | 3 | DCED 405 | 1 |
| POLS 207 | 3 | KINE 199 Pilates Mat I or Dance Improvisation | 1 |
| POLS 322 or 324 | 3 | DCED 361 or 462 | 2 |
| GEOG 202 | 3 | KINE 361 or 462 | 2 |
| GEOG 203/213 | 3-4 | DCED 372 or 473 | 2 |
| GEOG 301 or 305 | 3 | KINE 372 or 473 | 2 |

- **Bolded** courses indicate courses that *cannot* be taken if you took them for other degree requirements. (You can't take HIST 105 to count as one of your History requirements AND have it count as one of your support field electives. It can only count for one or the other)
- You can only choose one course from a row to count towards your support field electives
- Students choose one content area to satisfy their support field electives. All electives must be from the same subject area
- Not all courses listed are offered every semester and some have prerequisites not listed – Check these in Howdy
- Any additional support field electives must be approved by the program coordinator

III. COACHING ELECTIVES REQUIREMENTS FOR PEK

Select 6 hours from the following courses after completing KINE 215:

- KINE 312 (2) Coaching of Baseball - Taught in Spring only
- KINE 314 (2) Coaching of Soccer -Taught Fall and Spring
- KINE 317 (2) Coaching of Football - Taught in Fall only
- KINE 321 (2) Coaching of Volleyball - Taught in Fall only
- KINE 334 (2) Coaching in Personal Training – Taught in Fall and Spring
- KINE 351 (2) Coaching of Basketball - Taught in Fall only
- KINE 355 (2) Coaching of Track - Taught in Spring only

IV. PROGRESS TOWARDS DEGREE

Student Rule 1.5.1 states, “A student is expected to register for a schedule of courses that follows the program of study for a degree in his or her college. A student who elects not to follow the program of study must obtain approval from his or her academic advisor. A student who fails to obtain approval may be held from registration, removed from the inappropriate course(s) and/or required to register for a prescribed schedule of courses”

Periodically advisors will check to make sure you are taking classes towards your degree. If you are planning on changing majors or taking prerequisites for professional school, please let your advisor know.

V. UNDERGRADUATE DEGREE PLANNER REQUIREMENT

All students are required by TEC§51.9685 (formerly House Bill 3025) to complete an online undergraduate degree plan once every year until graduation. The Undergraduate Degree Planner and a guide are in Howdy on the My Record tab under the Undergraduate Degree Planner channel. This is not a substitute for advising and approval of your Undergraduate Degree Planner does NOT ensure you are meeting all of the requirements for graduation. The Degree Planner typically opens for submission on March 1st and is due for the Health & Kinesiology by August 1st. The Degree Planner is accessible at any time to plan future semesters. **NOTE:** When students complete 30+ credit hours they will be notified and required to complete and submit their undergraduate degree planner, even if it is their first semester. The degree planner must be approved before you can register for the following semesters courses.

VI. REQUIREMENTS FOR ADMISSION TO STUDENT TEACHING

All coursework must be completed before you can student teach. No exceptions will be made.

1. Submit departmental *Intent to Graduate* form (<http://mycehd.tamu.edu/students/undergraduate-forms/#hlkn>) by the deadline (announced each semester): **one year before graduation/student teaching semester.**
2. Minimum 2.5 overall GPA
3. Complete all coursework with the required grades as listed in your degree plan packet
4. Submit evidence of First Aid and CPR proficiency. Must be valid through student teaching semester
5. Successful completion of Final Portfolio Review/Defense in KNFB 416. Your portfolio review must be scheduled with the program coordinator, Dr. Jiling Liu, no later than the Q-Drop date
6. Student Teaching Placement is coordinated during KNFB 416. HLKN will place students in Austin, Dallas, Houston, San Antonio, Central and East Texas. Local Placements will only be considered for extenuating circumstances. A Lease/Rent contract is NOT considered an extenuating circumstance.

VII. REQUIREMENTS FOR GRADUATION

1. Successfully complete all degree plan courses with the minimum required grade in each
2. Minimum GPR requirement: 2.5 overall at Texas A&M.
3. Apply for graduation and pay the diploma fee the semester you are graduating.
4. Transfer all applicable courses to Texas A&M by the registrars deadline.
5. More information can be found on <http://graduation.tamu.edu/>

VIII. DIFFERENTIAL TUITION

Differential tuition is an additional semester charge that pays for educational enhancements to the undergraduate students in teacher preparation degree plans within the college. Students will incur a differential tuition charge of \$300 every semester after they are admitted to the CEHD Educator Preparation Portal. Differential tuition helps support field based placements, supervision, scholarships and international/urban experiences in culturally diverse settings. Students should expect to pay this fee a minimum of four semesters.

IX. PRELIMINARY CRIMINAL HISTORY EVALUATION FOR EDUCATOR CERTIFICATION CANDIDATES

Texas Education Agency offers a Preliminary Criminal History Evaluation Educator Certification Candidates for a non-refundable fee of \$50.00. This optional service will allow those individuals who are contemplating obtaining a Texas Teacher Certificate in the future, the opportunity to have a review of an existing criminal history performed by agency staff. The review will be based solely on information provided by the candidate and will result in a non-binding opinion issued by the agency as to whether or not the candidate would be eligible for Texas Teacher Certification at the time of the evaluation. This process does not preclude a candidate from being required to submit to a national criminal history review as required by statute at the time of application for educator credentials. For detailed information, including all necessary forms and instructions, visit the following link for Frequently Asked Questions on the TEA website: <http://www.tea.state.tx.us/index2.aspx?id=2147486679>

Everything in this degree plan packet is subject to change

**FOUR YEAR GRADUATION PLAN
PHYSICAL EDUCATION TEACHER CERTIFICATION (PEK)
CATALOG 202031**

This degree plan has been laid out showing students the number of hours they must take each semester in order to complete the degree in four years. This is a suggested plan, students may opt to take their courses differently based on their individual situation. Students should use this document in conjunction with the curriculum spreadsheet and degree plan when scheduling courses each semester. Students should be mindful that they need to be admitted to the CEHD Educator Preparation Portal by their junior year to stay on track with the degree.

| 1st Semester Freshman | | 2nd Semester Freshman | |
|--|----|--|-----|
| BIOL 107 | 4 | ^ENGL/COMM | 3 |
| ENGL 104 | 3 | *HIST | 3 |
| *HIST | 3 | KINE 215 | 1 |
| *Lang, Phil & Culture Elec. | 3 | KINE 121 | 2 |
| MATH 140 | 3 | MATH 142 | 3 |
| | 16 | PSYC 107 | 3 |
| | | | 15 |
| 1st Semester Sophomore | | 2nd Semester Sophomore | |
| | | <i>(Apply for CEHD Portal Admission)</i> | |
| %Coaching Elective | 2 | KINE 210 | 3 |
| KINE 213 | 3 | KNFB 222 | 3 |
| PHYS 201 | 4 | %Coaching Elective | 2 |
| POLS 206 | 3 | #BIOL 319 | 4 |
| ^Support Field Elective | 3 | POLS 207 | 3 |
| KINE 120 | 1 | ^Support Field Elective | 3 |
| | 16 | | 18 |
| 1st Semester Junior | | 2nd Semester Junior | |
| <i>(Must be admitted to CEHD Portal)</i> | | | |
| #BIOL 320 | 4 | %Coaching Elective | 2 |
| KNFB 315 | 3 | KINE 318 | 3 |
| HLTH 421 (Fall Only) | 3 | KNFB 324 | 3 |
| KINE 308 (Fall Only) | 3 | KINE 425 | 3 |
| ^Support Field Elective | 3 | ~KINE 433 | 3 |
| | 16 | KINE 307 | 3 |
| | | | 17 |
| 1st Semester Senior | | 2nd Semester Senior | |
| PSYC 307 | 3 | KNFB 450 | 6 |
| +KNFB 325 | 3 | Total | 120 |
| ~KINE 426 | 4 | | |
| KINE 429 | 3 | | |
| +KNFB 416 | 3 | | |
| | 16 | | |

BOLD courses indicate prerequisite classes that **MUST** be taken before admittance to the CEHD Educator Preparation Portal. **SHADED** courses indicate classes that can only be taken after admission into the Portal

*Refer to core.tamu.edu to select courses to satisfy the University Core Curriculum. Proper selection of some courses might also meet ICD or CD requirements.

BIOL 319 is a pre-requisite for BIOL 320. If you take BIOL 2401 instead of BIOL 319, you must then take BIOL 2402 instead of BIOL 320

^See General rules, spreadsheet and/or Support Field Elective Sheet for list of appropriate courses.

%Refer to General rules for list of acceptable coaching electives. Any one may count as **BOLD**

+KNFB 416 and KNFB 325 will fulfill the University Core Curriculum Writing Requirement

Pre-student teaching course, which **MUST be taken the fall or spring semester directly before KNFB 450

~ **MUST** complete BIOL 319, BIOL 320, and PHYS 201 or equivalents before taking

PORTFOLIO REQUIREMENTS

PHYSICAL EDUCATION TEACHER CERTIFICATION (PEK)

CATALOG 202031

- **Each student will complete a total of 45 hours of independent field based experiences**
- These experiences may NOT come from required field-based coursework hours or experiences
- These experiences must be completed once the student has been admitted to the CEHD Educator Preparation Portal. If you take a shaded course before you are admitted, you will be required to take additional hours to meet state requirements
- Students must submit evidence of valid CPR and First Aid Certifications that will remain active throughout student teaching
- Students must maintain a separate log of all their independent experiences that lists the date, number of hours, area of experience (school, coaching, or community), level (secondary or elementary), location, contact person (name, phone, & email), and the signature of the person. Examples of this log can be found under forms on the MyCEHD website

All independent field based experiences must include a MINIMUM of 15 hours from each of the three (3) areas below and each area must have a minimum of 5 hours at the elementary level and at least 5 hours at the secondary level.

COACHING:

15 hours minimum: at least 5 hours in elementary* and 5 hours in secondary**

- School-based classroom (PE) observation
- Community-based programs (Kids Klub, Boys and Girls club)
- Coaching (school or community based)

COMMUNITY-BASED PROGRAMS (Not Coaching)

15 hours minimum: at least 5 hours in elementary* and 5 hours in secondary**

- Boys and Girls Club
- Camp Counselor
- Scouts
- Big Brother/Sister
- Juvenile Courts
- Community Education Literacy or Math programs (HOSTS)
- Community Centers
- Other Community-based programs with approval of KNFB 222 instructor

SCHOOL- BASED PROGRAMS (Not Coaching)

15 hours minimum: at least 5 hours in elementary* and 5 hours in secondary**

- These hours must come from observing/volunteering in a classroom either in a public or private school

*Elementary = Pre-K – 6

**Secondary = 7th -12th

PORTFOLIO and ADMISSION to CEHD EDUCATOR PREPARATION PORTAL:

- Requirements to get into the CEHD Educator Preparation Portal and to begin your portfolio are aligned. The first day of class following the semester you are admitted to professional phase begins your official start into teacher preparation. All shaded coursework and any field-based coursework, except for KNFB 222, must be completed after admission to allow you to meet the minimum TEA requirements. If you take any shaded coursework before your official acceptance you will be required to complete more than 45 hours to complete your portfolio
- Student will be given directions in KNFB 222 about how to build their portfolio and what is required

FINAL PORTFOLIO REVIEW/DEFENSE:

- **Total Hours:** Must be completed in its entirety (45 hours).
- **Portfolio includes:**
 - Introduction, professional photo, email address, and philosophy of Education
 - Experiences: descriptions of the three experiences student had with coaching, community and school programs
 - Standards: Artifacts supporting each program standard
 - Self-assessment (What have you learned in the process, and what you still need to learn)
 - Resume (To be used in job application)
- **DEADLINE:** Must set up the review/defense date prior to Q-drop of the semester enrolled in KNFB 416.
- **Student teaching placement** dependent upon completion of the final portfolio review/defense.
- Portfolio final defense must be arranged with the portfolio chairperson:
Dr. Jiling Liu **Phone:** 458-4659 **Office:**